

1008 Grants: Student Impact Summary

March 2023



@EducateIN

SUMMARY OF 1008 PROGRAM

Competitive, discretionary grants to support accelerated learning plans across all grades

- **Areas of emphasis:** literacy, math, and college career readiness
- **Targeted Support:** racially and ethnically diverse students, economically disadvantaged students, English learners, and/or Special Education students
- **Partnerships** – schools and community organizations *must work together.*
- **Tracks ROI** - grantees must report student outcomes to IDOE.

SUMMARY OF 1008 PROGRAM

Round One

Awarded June 2021

Single-Year
Applications

Multi-Year
Applications

Round Two

Awarded December 2021

New Single-Year
Applications

Extension of
Existing
Single-Year
Applications

Round Three

Awarded February 2022

10% Increase for
Existing Multi-Year
Applications

SUMMARY OF 1008 PROGRAM CONTINUED

Total Awards by Round

	Total Grants Awarded	Total Amount Awarded	1008 State Funds	ESSER Federal Funds
Round 1 Total	110	\$123,373,464.07	\$123,373,464.07	-
Round 2 Total	38	\$35,377,827.42	\$19,098,709.16	\$16,279,118.26
Round 3 Amendments	42	\$7,420,778.11	\$7,420,778.11	-
Grand Total	190	\$166,172,069.60	\$149,892,951.34	\$16,279,118.26

Note: IDOE supplemented with federal COVID-19 relief funds to support all high-quality Round 2 applications.

GRANTEES & PARTICIPATION

General Program Information (Based on Data Submissions)

51,735

Total Students Served

Over 300

Partners

86

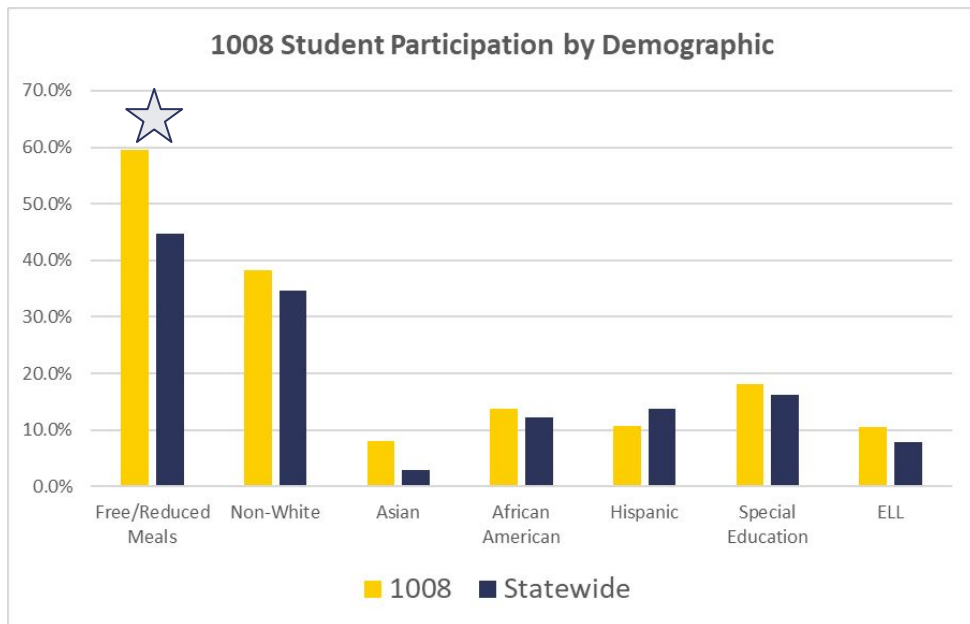
Counties Served

\$2,384

Average Per Pupil

GRANTEES & PARTICIPATION CONTINUED

General Program Information (Based on Data Submissions)



PREVIEW: STATEWIDE ANALYSIS

Measuring Student Impact: Study Design

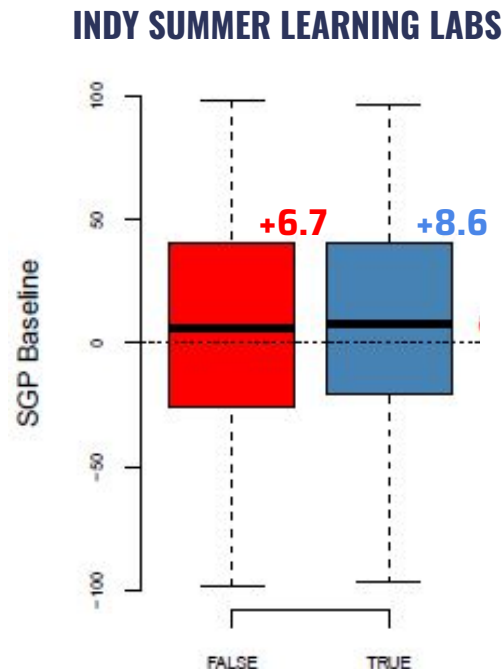
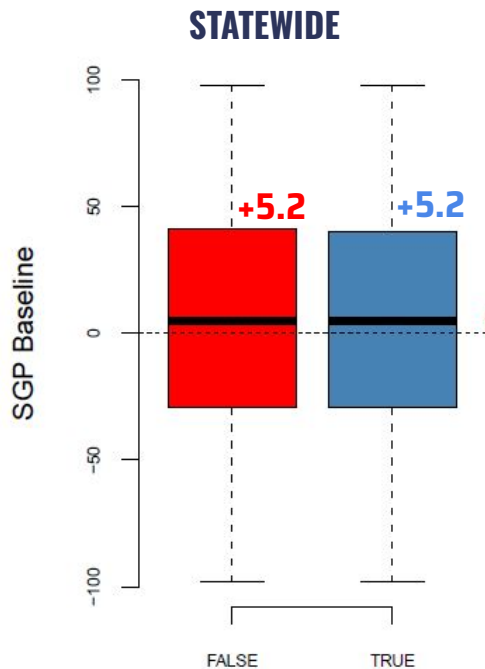
Analyzing difference of 2022 SGP and 2021 SGP for program participants v. non-participants to measure the increase in learning velocity after first year of SLRG programming.

$$\text{Student Growth Percentile (SGP)} = \text{Rate of Learning}$$

Measuring the change in SGP between years helps identify learning **ACCELERATION** and statistical analysis can help us determine the significance of this acceleration.

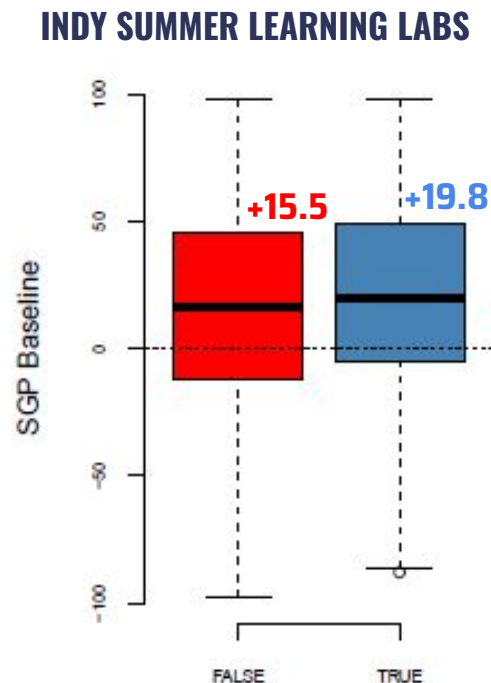
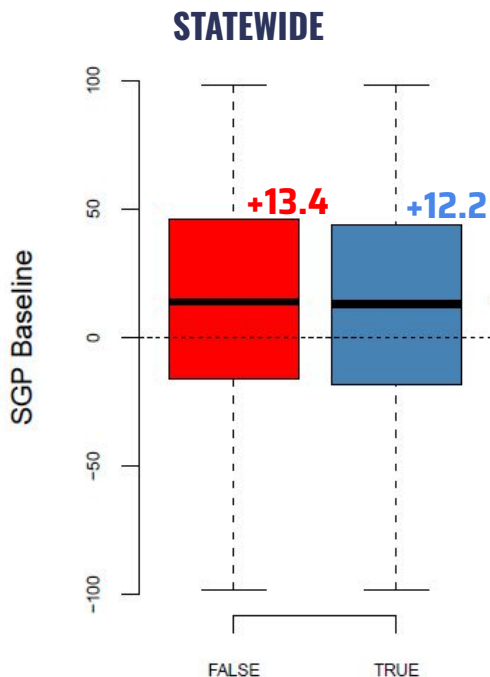
FIRST LOOK: Magnitude of learning acceleration for participants and non-participants.

SGP Baseline: 2022 minus 2021
By 1008 Status ELA



FIRST LOOK: Magnitude of learning acceleration for participants and non-participants.

SGP Baseline: 2022 minus 2021
By 1008 Status Mathematics



SUMMARY OF **EARLY FINDINGS**

Full statewide analysis to be released this summer!

- **The Student Learning Recovery Grant successfully targeted and served students who were most impacted by the pandemic, as well as those who were underperforming prior to the pandemic.**
- **While statewide analysis is ongoing, when looking at ILEARN results alone, we were able to see specific programs that are moving the needle for students.**
 - These initiatives should be supported and elevated so that they can be expanded and replicated.
 - Ex. Indy Summer Learning Labs; STRIVE Program
- **IDOE is committed to continuing to learn from this process, analyze ROI, and invest in what works.**



THANK YOU!